



COURSE OUTLINE: CCT0100 - CONST SAFETY TOOLS

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	CCT0100: CONSTRUCTIONS SAFETY/TOOLS
Program Number: Name	1120: COMMUNITY INTEGRATN
Department:	C.I.C.E.
Semesters/Terms:	19F
Course Description:	<p>This course focuses on safety practices and procedures in the construction industry. Students will learn about occupational and health safety standards, work site hazards, personal protective equipment and maintenance requirements, and work site communication skills. Hands on applications focus on safe operation of hand tools, power tools, powder actuated tools and cutting torch.</p> <p>Students can expect an introduction to and information for new construction workers to know their rights and to work safely. Students can also expect to learn the importance of accessing the Occupational Health & Safety Act & the Regulations, and be able to identify and assess health and safety hazards associated with formwork, working at heights, manual material handling, electrical hazards, equipment hazards, traffic control, trenching hazards, hoisting rigging and crane hazards, and confined space hazards.</p>
Total Credits:	4
Hours/Week:	4
Total Hours:	60
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
Course Evaluation:	Passing Grade: 50%, D
Other Course Evaluation & Assessment Requirements:	<p>Grade Definition Grade Point Equivalent A+ 90 - 100% 4.00 A 80 - 89% B 70 - 79% 3.00 C 60 - 69% 2.00 D 50 - 59% 1.00</p>



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F (Fail) 49% and below 0.00

CR (Credit) Credit for diploma requirements has been awarded.
S Satisfactory achievement in field /clinical placement or non-graded subject area.
U Unsatisfactory achievement in field/clinical placement or non-graded subject area.
X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR Grade not reported to Registrar's office.
W Student has withdrawn from the course without academic penalty.

Books and Required Resources:

Pocket Ontario Occupational Health & Safety Act & Regulations by Carswell
ISBN: 9780779878444

Construction Health & Safety Manual by Infrastructure Health And Safety
Publisher: Construction Safety Association of Ontario Edition: 2013
ISBN: 9780919465541

Course Outcomes and Learning Objectives:

Upon successful completion of this course, the CICE student, with the assistance of a Learning Specialist will acquire varying levels of skill development relevant to the following learning outcomes:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Identify and adhere to established health and safety practices.	1.1 Identify employee rights and responsibilities associated with health and safety practices 1.2 Conduct self in a safe manner and in accordance with the requirements of work situation 1.3 Identify potential hazards in the workplace setting 1.4 Participate in health and safety training 1.5 Comply with all requirements of the current Ontario Health and Safety Act 1.6 Select and wear Personal Protective Equipment (PPE) 1.7 Adhere to and maintain health and safety training certification such as Workplace Hazardous Materials Information System (WHMIS), working at Heights and Confined Space Safety training where appropriate
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Select maintain and safely operate hand and power tools and equipment used in the building construction trades.	2.1 Select, use and maintain hand tools, portable and stationary power tools 2.2 Use rakes, shovels and wheelbarrows 2.3 Select and use materials, fasteners and connectors commonly used in the construction industry.
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Assist in the preparation of project estimates.	3.1 Apply basic quantity surveying principles to assist in project takeoff and ordering 3.2 Assist in the calculation of quantities for course projects 3.3 Use industry standards relating to allowances for material and time allotments for labour calculations

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight



Application exercise	50%
Attendance	15%
Tests	35%

CICE Modifications:

Preparation and Participation

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

A. Further modifications may be required as needed as the semester progresses based on individual student(s) abilities and must be discussed with and agreed upon by the instructor.

B. Tests may be modified in the following ways:

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

C. Tests will be written in CICE office with assistance from a Learning Specialist.

The Learning Specialist may:

1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

D. Assignments may be modified in the following ways:

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

The Learning Specialist may:

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information



5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

E. Evaluation:

Is reflective of modified learning outcomes.

NOTE: Due to the possibility of documented medical issues, CICE students may require alternate methods of evaluation to be able to acquire and demonstrate the modified learning outcomes

Date:

October 4, 2019

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

